


<b>Course Code</b>	HLTAID004
<b>Course Title</b>	Provide First An Emergency Response In An Education And Care Setting
<b>Course Description</b>	This unit of competency describes the skills and knowledge required to provide a first aid response to infants, children and adults. The unit applies to educators and support staff working within an education and care setting who are required to respond to a first aid emergency, including asthmatic and anaphylactic emergencies. This unit of competency will contribute towards approved first aid, asthma and anaphylaxis training under the Education and Care Services National Law, and the Education and Care Services National Regulation (2011).
<b>Prerequisite</b>	Not Applicable
<b>Course duration</b>	Option one – Standard course - Two day training session Option two – Combination course – One day- This flexible option combines personal study / theory assessment with a 1 day face to face training session.
<b>Qualification</b> 	Participants who successfully complete this nationally recognised training will be awarded the statement of attainment for: - HLTAID004 Provide an emergency first aid response in an education and care setting  This statement of attainment is valid for three years.
<b>Required skills and Knowledge</b>	The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit manage tasks and manage contingencies in the context of the job role.  There must be demonstrated evidence that the candidate has completed the following tasks at least once in line with State/Territory regulations, first aid codes of practice, Australian Resuscitation Council (ARC) guidelines and workplace procedures:  Located and interpreted workplace policies and procedures Conducted a hazard assessment and identified strategies to minimise risk Assessed airway, breathing and responsiveness of casualty Performed CPR on infant, child and adult resuscitation manikins placed on the floor for at least 4 minutes, demonstrating the following techniques: - checking for response and normal breathing - recognising abnormal breathing - opening and clearing the airway - using the ARC recommended ratio of compressions and ventilations - actions in the event of regurgitation or vomiting - single rescuer procedure, including the demonstration of a rotation of operators with minimal interruptions to compressions Followed prompts of an Automated External Defibrillator (AED) Conducted a verbal secondary survey Applied first aid procedures for the following: - allergic reactions - anaphylaxis - asthma - basic wound care - severe bleeding - burns - cardiac arrest - convulsions - envenomation (using pressure immobilisation) - fractures, sprains and strains (using arm slings, roller bandages or other appropriate immobilisation techniques) - poisoning - respiratory distress - shock Followed workplace procedures for reporting details of the incident, including:

- providing an accurate verbal report of the incident
  - completing an incident, injury, trauma and illness record
- Responded to at least three simulated first scenarios contextualised to the candidates workplace/community setting, involving infants and children of varying ages

**Knowledge Evidence**

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

**State/Territory regulations, first aid codes of practice and workplace procedures including:**

- ARC Guidelines for provision of CPR and first aid to infants, children and adults
- guidelines from Australian national peak clinical bodies
- safe work practices to minimise risks and potential hazards
- first aid requirements for services under the Education and Care Services National Law
- infection control principles and procedures
- requirements for currency of skill and knowledge

**Legal, workplace and community considerations, including:**

- need for stress management techniques and available support following an emergency situation, including the psychological impact on children
- duty of care requirements
- respectful behaviour towards a casualty
- own skills and limitations
- consent, including situations in which parental/caregiver consent is required
- privacy and confidentiality requirements
- importance of debriefing

**Considerations when providing first aid including:**

- airway obstruction due to body position
- appropriate duration and cessation of CPR
- appropriate use of an AED, including considerations for babies and children
- chain of survival
- standard precautions and infection control

**Principles and procedures for application of first aid of the following scenarios:**

- abdominal injuries
- allergic reactions
- anaphylaxis
- bleeding control
- burns
- cardiac conditions
- choking and airway obstruction
- cold and crush injuries
- diabetes
- dislocations
- drowning
- envenomation
- environmental impact (including hypothermia, hyperthermia, dehydration and heat stroke)
- epilepsy
- eye and ear injuries
- fractures
- head, neck and spinal injuries
- minor skin injuries
- poisoning and toxic substances
- respiratory distress including asthma and other respiratory conditions
- seizures
- severe allergic and anaphylactic reactions
- shock
- soft tissue injuries
- stroke
- unconsciousness

**Basic anatomy and physiology relating to:**

- how to recognise a person is not breathing normally

	<ul style="list-style-type: none"> <li><input type="checkbox"/> chest</li> <li><input type="checkbox"/> infant respiratory systems and implications for provision of CPR</li> <li><input type="checkbox"/> basic anatomical differences between adults and children, and the implications for provision of first aid</li> <li><input type="checkbox"/> normal clinical values for children</li> <li><input type="checkbox"/> response/consciousness</li> <li><input type="checkbox"/> upper airway and effect of positional change</li> </ul>
<b>Assessment</b>	<p>To be deemed competent in this unit, participants are required to:</p> <p>Responded to at least three simulated first aid scenarios contextualised to the workplace/community setting, and involving infants and children of varying ages</p> <p>Followed DRSABCD in line with ARC guidelines, including: performed at least 2 minutes of uninterrupted single rescuer cardiopulmonary resuscitation (CPR) (5 cycles of both compressions and ventilations) on an adult, child and infant manikin placed on the floor or firm surface or infant</p> <p>Complete a theory assessment</p>
<b>Resources</b>	All training and assessment material and resources required are provided by National First Aid